

Content Standards – Grades K-6

What should students know and do? When should they learn it?

Kindergarten

READING

- Identify front cover, back cover, and title page of a book.
- Follow words from left to right as well as top to bottom of a page.
- ✗ Recognize and name all uppercase letters of the alphabet.
- ✗ Recognize and name all lowercase letters of the alphabet.
- Blend vowel-consonant sounds orally to make words or syllables.
- Identify and produce rhyming words in response to an oral prompt.
- ✗ Identify beginning sounds of orally-stated, one-syllable words.
- ✗ Identify ending sounds of orally-stated, one-syllable words.
- ✗ Match all consonant and short-vowel sounds to appropriate letters.
- Read sight words.
- Read consonant-vowel-consonant words.
- Retell familiar stories.
- Answer questions about a story (e.g., characters and setting).

LANGUAGE ARTS

- Use letters and phonetically-spelled words to write.
- Write consonant-vowel-consonant words.
- Understand and follow one- and two-step directions.
- Recognize and use complete, coherent sentences when speaking.

MATHEMATICS

- Compare two or more sets of objects and identify “greater than,” “less than,” and “equal to.”
- Count the number of objects (sums to 30).
- Read whole numbers to 30.
- Order whole numbers to 30.
- Solve addition and subtraction problems with concrete objects.
- Sort and classify objects by attribute (i.e., shape, color, size).
- Compare length and weight of objects.
- Name the days of the week.
- Identify common geometric shapes.
- Identify, describe, and extend simple patterns.

These state standards have been established by the California Board of Education and adopted by the Santa Barbara School Districts Board of Education. A complete set of standards is available at the District Office.

Standards shown in color (✗) are critical standards. They are the standards a student should meet—at least at a basic level—in order to experience academic success in the next grade level. In grades 2-3, student performance on the critical standards in reading is used to determine whether he/she is at risk of retention. In grades 4-6, performance on the critical standards in reading, math, and language arts are used to identify students at risk of retention.

Created by the Office of Special Projects and Communication, Santa Barbara School Districts,
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Grade 1

READING

- ✗ Read basic sight vocabulary.
 - Orally distinguish sounds and blend two to four phonemes into words.
 - ✗ Use consonants and vowels to decode words.
 - ✗ Use digraphs and diphthongs to decode words.
 - ✗ Read with fluency and expression at grade level.
 - Read independently.
 - Respond to who, what, where, when, and how questions.
 - Use context clues for word identification.
 - Identify main idea.
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LANGUAGE ARTS

- Demonstrate listening skills.
 - Ask questions for clarification and understanding.
 - Restate and follow simple two-step oral directions.
 - Express ideas clearly on a chosen topic.
 - Speak in complete, coherent sentences.
 - Write one or more complete sentences on a topic.
 - Form letters correctly, print legibly, and space letters and words appropriately.
 - Write brief stories using descriptive words.
 - Identify and correctly use grade-appropriate grammar.
 - Use capitalization and punctuation correctly.
 - Spell grade-appropriate sight and phonetically-spelled words.
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MATHEMATICS

- Count, read, write, and order whole numbers to 100.
 - Identify and know the value of coins.
 - Know addition and subtraction facts (sums to 20).
 - Count by 10s, 5s, and 2s.
 - Solve addition and subtraction problems with one- and two-digit numbers.
 - Make reasonable estimates.
 - Count and group objects in 1s and 10s.
 - Use inverse relationship between addition/subtraction facts to solve problems.
 - Set up and solve problems.
 - Compare objects using non-standard units for length and volume.
 - Tell time to the nearest half hour.
 - Identify, describe, and compare basic geometric shapes.
 - Sort and classify objects.
 - Compare data on graphs and charts.
 - Describe, extend, and explain patterns.
 - Use a variety of methods to explain mathematical reasoning.
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Grade 2

READING

- ✗ Decode effectively (using knowledge of sound/spelling patterns).
- ✗ Read with fluency, accuracy, and expression at grade level.
 - Understand the meaning of written vocabulary (multiple meanings, compound words, synonyms, and antonyms).
 - Know the meaning of simple prefixes and suffixes.
 - Read independently.
- ✗ Restate facts and details.
 - Recognize cause-and-effect relationships in a text.
 - Interpret information from diagrams, charts, and graphs.
 - Read and follow written directions.
 - Compare and contrast story elements.

LANGUAGE ARTS

- Listen for a specific purpose.
- Follow three- and four-step oral directions.
- Retell information in an organized presentation.
- Identify and correctly use grade-appropriate grammar.
- Write three or more sentences expressing a group of related ideas.
- Create neat and legible written work.
- Write brief descriptive stories with a beginning, middle, and end.
- Write complete sentences using correct punctuation and capitalization.
- Spell grade-appropriate sight and phonetically-spelled words.

MATHEMATICS

- Count, read, write, and compare whole numbers to 1,000.
- Demonstrate understanding of place value in whole numbers up to 1,000.
- Use the inverse relationship between addition and subtraction facts to solve problems and check solutions.
- Find the sum or difference of two whole numbers up to three digits.
- Know multiplication table to 10s and commit to memory.
- Recognize, name, and compare fractions.
- Solve problems involving money.
- Set up problems correctly and solve them.
- Measure and compare objects using standard/non-standard units for length.
- Tell time to the nearest quarter hour.
- Describe and classify plane and solid geometric shapes.
- Collect, organize, describe, represent, and interpret data using graphs and charts.
- Describe and extend a given number pattern.
- Apply a variety of problem-solving strategies and tools.
- Use a variety of methods to explain mathematical reasoning.

Grade 3

READING

- Use context clues, phonics, and structural analysis to gain meaning.
- ✗ Read with fluency, accuracy, and expression at grade level.
- Use dictionary skills to develop vocabulary.
- Use knowledge of prefixes and suffixes to determine word meaning.
- Read independently.
- ✗ Find answers in text.
- Make and modify predictions about text.
- ✗ Distinguish between the main idea and supporting details.
- Follow multi-step written directions.
- Comprehend basic plots of a variety of genres.
- Analyze character traits.

LANGUAGE ARTS

- Retell and explain what has been said.
- Make presentations on a topic using supporting details in sequence.
- Identify and correctly use grade-appropriate grammar.
- ✗ Write a single paragraph with topic sentence and supporting details.
- Write legibly in cursive with correct spacing and margins.
- Correctly use a variety of reference materials.
- Write narratives with plots including action, details, and insight.
- ✗ Write correctly the four types of sentences.
- ✗ Use correct punctuation and capitalization.
- Spell grade-appropriate words.

MATHEMATICS

- Count, read, write, and compare whole numbers to 10,000.
- ✗ Understand place value to 10,000.
- ✗ Find the sum or difference of two whole numbers between 0-10,000.
- ✗ Know multiplication table through 10s and commit to memory.
- Solve simple problems involving multiplication of multi-digit numbers by a one-digit number.
- Solve division problems in which a multi-digit number is evenly divided by a one-digit number.
- Solve problems involving money.
- Understand the relationship between whole numbers, simple fractions, and decimals.
- ✗ Select operations to form correct number sentences.
- Extend and recognize a linear pattern given the rule.
- Estimate, measure, and compare objects using standard measures (metric and U.S.) for length, volume, and weight.
- Identify, describe, and classify polygons and solid geometric objects.
- Predict and record possible outcomes for probability activities.
- Use a variety of methods to explain mathematical reasoning.

Grade 4

READING

- ✘ Read narrative and expository text with fluency, accuracy, and expression at grade level.
 - Use word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
 - ✘ Use knowledge of common roots and affixes to determine word meaning.
 - Distinguish and interpret words with multiple meanings.
 - Make and confirm predictions about text.
 - Compare and contrast written information.
 - Distinguish between fact and opinion.
 - Follow multiple-step written instructions.
 - ✘ Identify the main events of the plot, and the cause and effect of each event.
 - Determine the causes for a character's actions.
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LANGUAGE ARTS

- Summarize major ideas and supporting evidence presented orally to students.
 - Deliver well-organized, formal presentations.
 - ✘ Identify and correctly use grade-appropriate grammar.
 - Write fluidly and legibly in cursive.
 - Correctly use a variety of reference materials, citing references.
 - Demonstrate basic keyboarding skills and familiarity with computer terminology.
 - ✘ Write multi-paragraph narratives.
 - Write responses to literature and summaries of reading selections.
 - Write informational reports.
 - ✘ Use simple and compound sentences in writing.
 - ✘ Use correct punctuation and capitalization.
 - Spell grade-appropriate words.
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MATHEMATICS

- ✘ Read, write, and round whole numbers through the millions.
 - Order, compare, and write whole numbers and decimals to two decimal places.
 - ✘ Write, draw, and compare simple fractions.
 - Calculate and solve addition and subtraction of simple decimals.
 - ✘ Solve problems involving multiplication of multi-digit numbers by two-digit numbers.
 - ✘ Solve problems involving division of multi-digit numbers by one-digit numbers.
 - Know how to factor small whole numbers.
 - Use and interpret formulas and solve equations.
 - Understand perimeter and area.
 - Use two-dimensional coordinate grids to represent points and graph lines.
 - Show relationships and solve problems involving plane and solid geometric objects.
 - Organize, represent, and interpret numerical and categorical data.
 - Represent all possible outcomes for a simple probability outcome in an organized way.
 - Use a variety of methods to explain mathematical reasoning.
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Grade 5

READING

- ✗ Read narrative and expository text with fluency, accuracy, and expression at grade level.
 - Use word origins to determine the meaning of unknown words.
 - Understand and explain frequently used synonyms, antonyms, and homographs.
 - ✗ Use knowledge of abstract derived roots and prefixes/suffixes to analyze meaning of complex words.
 - Analyze informational text that is sequential or chronological.
 - Identify main ideas and supporting details.
 - Draw inferences, conclusions, or generalizations about text and support with evidence.
 - ✗ Distinguish facts, supported inferences, and opinions in text.
 - Identify and analyze the characteristics of poetry, drama, fiction, and non-fiction.
 - Explain the problem or conflict and its resolution.
 - Contrast the actions, motives, and appearances of fictional characters.
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LANGUAGE ARTS

- Deliver well-organized, formal presentations.
 - ✗ Identify and correctly use grade-appropriate grammar.
 - Write multi-paragraph expository compositions.
 - Correctly use a variety of reference materials and cite references.
 - Create simple documents using electronic media.
 - ✗ Write multi-paragraph narratives.
 - Write responses to literature.
 - Write research reports.
 - Write persuasive compositions.
 - ✗ Write simple, compound, and complex sentences correctly.
 - ✗ Use correct punctuation and capitalization.
 - Spell grade-appropriate words.
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MATHEMATICS

- Estimate, round, and manipulate numbers from thousandths through millions.
 - ✗ Find decimal and percent equivalents for common fractions.
 - ✗ Compute positive integer powers (exponents).
 - Determine the prime factors of all numbers through 50.
 - Demonstrate proficiency with long division with multi-digit divisors.
 - Add and subtract negative and positive whole numbers.
 - ✗ Solve problems using addition and subtraction of fractions.
 - Solve problems using multiplication and division of fractions.
 - ✗ Solve problems using addition and subtraction of decimals.
 - Solve problems using multiplication and division of decimals.
 - ✗ Compute the value of expressions for specific values of the variable and plot results.
 - ✗ Understand and compute perimeter, volume, and area of simple objects.
 - Classify, measure, identify, and draw plane and solid geometric figures.
 - Know the concepts of, and compute to find, mean, median, and mode.
 - Organize, represent, and interpret numerical and categorical data.
 - Use a variety of methods to explain mathematical reasoning.
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Grade 6

READING

- ✘ Read narrative and expository text with fluency, accuracy and expression at grade level.
 - Identify and interpret figurative language and words with multiple meanings.
 - Recognize origins and meanings of frequently used foreign words in English.
 - Identify and use the structural features of media to obtain information.
 - Analyze informational text that uses the compare-and-contrast pattern.
 - Relate main ideas to other sources or topics.
 - ✘ Clarify understanding of text using note-taking techniques, including outlining.
 - Identify instances of unsupported inferences, persuasion, false reasoning, and propaganda in text.
 - Identify the forms of fiction and describe their major characteristics.
 - ✘ Analyze the effects of character traits and setting on the plot and conflict resolution.
 - Identify and distinguish between first- and third-person narration.
 - Explain the effects of common literacy devices.
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LANGUAGE ARTS

- Restate and follow multiple-step directions.
 - Deliver well-organized, formal presentations.
 - ✘ Identify and correctly use grade-appropriate grammar.
 - Use organizational features of electronic text to locate information.
 - Compose documents using appropriate formatting, word-processing skills, and principles of design.
 - ✘ Write multi-paragraph narrative compositions.
 - Write multi-paragraph expository compositions.
 - Write research reports.
 - Write responses to literature.
 - Write persuasive compositions.
 - ✘ Write simple, compound, and complex sentences correctly.
 - ✘ Use correct punctuation and capitalization.
 - Spell grade-appropriate words.
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MATHEMATICS

- ✘ Order on a number line positive and negative fractions and decimals.
 - Compare and order on a number line positive and negative fractions, decimals, and mixed numbers.
 - Calculate given percentages of quantities.
 - Solve problems using addition, subtraction, multiplication, and division of positive and negative whole numbers.
 - Solve problems using addition, subtraction, multiplication, and division of positive fractions.
 - Find least common multiple and greatest common divisor of whole numbers.
 - Interpret and use ratios and proportions to solve problems.
 - Analyze and use tables, graphs, and rules to solve problems involving rates and proportions.
 - ✘ Write and solve one-step linear equations.
 - Describe geometric patterns algebraically.
 - Classify, measure, identify, and draw plane and solid geometric figures.
 - ✘ Compute the range, mean, median, and mode of data sets.
 - Determine probabilities and use these to make predictions about events.
 - Make decisions about how to approach problems, find solutions, and generalize to other situations.
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