

HARDING HAWK



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Harding Early Years Program

Harding School is the fortunate recipient of a significant grant award from the J. S. Bower Foundation for the Harding Early Years Program (HEYP). Since 2006, Harding School has worked toward promoting and sustaining a high-quality preschool program aligned to K-6. Since that time, we have made many improvements in the preschool program, including PK families, children, teachers, and staff members in all aspects of the school. The HEYP provides us with the support to expand our initial efforts to include all children ages 0 to 5 and families who reside in the Harding neighborhood.

At its core, the purpose of HEYP is to maximize community, school, and family assets in service of the children in the Harding School neighborhood with *college readiness* as the ultimate outcome.

There are four main goals of the HEYP are:

- Children enter school ready to learn.
- Children master grade-level content standards through grade 6.
- Children are healthy and thriving.

A Powerful Partnership with Limitless Possibilities

Harding School and UCSB are developing a partnership that has limitless possibilities. Specifically, we are putting together a plan to create a university lab school with an international focus at Harding School. Throughout the United States, universities and schools have come together as "lab schools" to integrate research and practice.

For the past four years, Harding School has worked closely with the University of California Santa Barbara (UCSB) Gevirtz Graduate School of Education to promote higher levels of learning for

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- Families are actively engaged and serve as a strong support for their child's learning and development.

To support these goals, this year the HEYP will support (1) a site-based preschool program with extended hours, office and health support for families; (2) a family resource center for the neighborhood; and (3) a full-time HEYP director; and (3) resources to develop a three-year HEYP plan. To learn more about this program, please visit: http://www.jsbowerfoundation.org/pa_recip_harding_earlyyears_prog.html.

children, families, teachers, and staff members. Harding School and UCSB have worked together to provide field experience for student teachers, training and coaching for teachers and staff members, academic support for children, and readers you have and gaining new readers with every issue.

This fall, Harding teachers, staff members, and parents, school district leaders, and UCSB faculty and students have worked together to formalize a lab school partnership.

Please see *Powerful Partnership* on page 4

Got Art? We do!

Harding students in preschool through sixth grade have the opportunity to participate in weekly art lessons taught by Mr. Ryan Ethington and Ms. Alli Wilkens. Thanks to a generous anonymous donation, we have a dedicated art room, two fabulous art teachers, and amazing materials for this year and beyond.

You will see more and more Harding art displayed throughout the school and the community. This fall, Harding art has been on display at the Santa Barbara Humane Society, the Santa Barbara County Administration building, Ty Warner Sea Center, and the new Gevirtz Graduate School of Education at UCSB.



Jog-a-thon 2009

Harding School is fortunate to have the ongoing support from the Harding School Foundation. The Foundation raises funds each year through the Jog-a-thon in the fall and Celebrate the Arts! in the spring along with donations. These funds are used to enrich student learning through field trips, assemblies, and grade-level projects.

On October 23, students in preschool through sixth grade ran their heart out, and we raised approximately \$11,000. Thank you to all of the children, families, and community members who



Sixth-graders Natalie Jimenez and Cassandra Rendon enjoy a fun run at the Jog-a-thon!



*Mrs. Lindsay's fourth-grade class became very interested in learning about adopting dogs after reading the novel *Because of Winn-Dixie*. Students in her class worked together to create this art, *Adopt*, which is now on display the Santa Barbara Humane Society.*

You can look forward to many exciting art projects that are tied to what students are learning in their classrooms. Please be sure to visit Mr. Ethington's & Ms. Wilken's website dedicated to art at Harding School: <http://www.wix.com/redethics/hardingart>.

contributed to our event. We would like to acknowledge the top fundraiser in the school who earned a Wii & Wii FIT: Emma Semonsen (6), raising \$902, and the second top fundraiser, Haven Wennerstrom (PK), who earned a Wii, raising \$570. Congratulations to the top fundraisers at each grade level earned \$50 gift certificates to Big Five: Benjamin Rodriguez-Rios (K), Sam Owens (1), Mario Solis (2), Lucas Owens (3), Daisy Echevarria (4), and Maria Macias (5).

We would also like to acknowledge our top runners in each class who were acknowledged with a trophy:

Preschool: Henry Berg (rm. 23), Jhonathon Duran (19), Lewis Estastegui (21), Samuel Finch (20)

Kindergarten: Jessica Olivares & Angel Torres (rm. 16), Miguel Arguello (17), Alberto Reyes (18)

First grade: Brian Mayo (rm. 9), Sofia Mera (7), Amdamaris Ceballos (8)

Please see *Jog-a-thon* on page 5

Healthy Kids – Healthy Environment

Walk & Roll Day is every Friday at Harding School and is designed to encourage children and their families to forego the family vehicle one day per week in exchange for exercise, fresh air and some quality time on the way to school. The Safe Routes to School program aims to increase the number of children walking and biking to school, providing the opportunity for physical activity twice a day and setting the foundation for a lifetime of healthy habits. According to South Coast Safe Routes to Schools, there are five fantastic reasons to Walk & Roll to School:

1. It's Fun
2. Less Pollution
3. It's Healthy
4. Less Traffic
5. Get to Know Your Neighbors and Community



Please encourage your child to walk to school or ride his/her bicycle. Remember, bicyclists under the age of 18 are required to wear helmets by law!

The class with the most students walking or rolling to school all year will be awarded a class party at Zodo's Bowling Alley in Goleta.

For more information: <http://www.walk-roll.org/>.

How Parents Can Support the IB Program

Teachers are busy developing the International Baccalaureate (IB) *Primary Years Programme* (PYP). The IB PYP is an international curriculum for schools that defines six themes that transcend the traditional disciplines (i.e., reading, mathematics, social studies, and science) and represent concepts that are relevant to all human beings: (1) who we are, (2) where we are in time and place, (3) how we express ourselves, (4) how the world works, (5) how we organize ourselves, and (6) sharing the planet. Teachers organize the existing curriculum and state-adopted standards into these six trans-disciplinary units of learning that last between four and six weeks each.

The IB PYP has 10 attributes that define who children become through their participation in the IB PYP. The Profile helps children answer the question: Who am I? The attributes are: Inquirers, Knowledgeable, Thinkers, Communicators,

Reflective, Caring, Principled, Open-minded, Risk-takers, and Balanced. These attributes are at the heart of the IB PYP. This year, we are teaching these to children one at a time each month. Once we implement the IB PYP fully, these will be integrated into daily learning experiences and units of inquiry taughts throughout the year in grades PK-6.

Parents can help to support the development of these attributes at home by simply asking your children these types of questions and/or modeling behaviors related to each attribute:

Inquirer: Parents can ask their children, "What are you curious about?" "What do you wonder about?" "How can you find out?" Parents can also share their own curiosity with their children, including what they found interesting when they were children.

Please see *Parents Support IB PYP* on page 4

Powerful Partnership from page 1

The main areas of a lab school that are being developed include: (1) student learning, (2) research and inquiry, (3) development of teachers entering the field, (4) professional growth for teachers in the field, and (5) higher education for teachers. Additionally, we are exploring modifying the name of the school to reflect the partnership and adjusting the transfer policy to include children of university staff members or students.

On January 12, 2010, Harding School and UCSB will be presenting the proposed lab school ideas

Parents Support IB PYP from page 3

Knowledgeable: Parents can ask their children, “What did you learn today?” “How do you find out things you want to know about?” Parents can share what they know about the world, their job, and areas of interest. Parents can also encourage their children to gain knowledge through books, newspapers, the radio, and computers.

Thinker: Parents can ask their children, “What do you think?” “How did you come up with that answer?” Parents can also share their thoughts about important matters.

Communicators: Parents can ask their children, “What ideas do you have?” “How do you say that in another language?” Parents can also set aside time to have conversations with their children to promote quality communication.

Principled: Parents can ask their children, “What is the right thing to do?” “What responsibility do you have in the situation?” “What might you do differently next time?” Parents can also emphasize times in their lives when they have taken responsibility for their actions.

Open-minded: Parents can ask their children, “What is your point of view?” “Why do you think, feel, or believe that?” “Might there be a different

to the Santa Barbara School Districts Board of Education. Following this meeting, Harding School will take a whole-school field trip to UCSB on January 15, 2010.

If you are interested in learning more about lab schools, UCLA has a long-standing and successful school. For more information, visit: <http://www.labschool.ucla.edu/>.

Kids spell love, “T – I – M – E.”

John Crudele

point of view?” “Why might someone think, feel, or believe differently?” Parents can discuss differing points of view with their children in an open and honest manner.

Caring: Parents can ask their children, “What have you done to help?” “How do you think that makes (another person) feel?” Parents can make explicit to their children when they are being caring to another person and its importance.

Risk-takers: Parents can ask their children, “What new things do you want to do, learn, or experience?” “What do you need to make them happen?” Parents can take risks with their children or in the presence of their children.

Balanced: Parents can ask their children, “Is that a healthy choice?” Parents can also ensure that their children eat healthy, get enough rest, exercise, and receive positive feedback and reinforcement every day.

Reflective: Parents can ask their children, “What did you learn from that experience?” “How might you do it differently next time?” “What are your strengths?” “What do you want to improve?” “How will you go about that?”

Parents are children’s first teachers, and we look forward to working together to promote the IB Learner Profile!

Jog-a-thon from page 2

Second grade: Christian Reyes (rm. 4), Emanuel Gutierrez (6), Solomon Manzanarez (5)

Third Grade: Bryan Duran & Anthony Castro (rm. 15), Daniel Figueroa & Gisselle Campuzano (14), Deigo Nava (13)

Fourth Grade: Alfredo Vasquez (rm. 12), Roberto Alfaro (11), David Solis & Christian Mayo (11)

Fifth grade: Jaime Jimenez, Jose Diaz, & Lupita Torres (rm. 25), Rosa Hernandez, Rodrigo Palmerin, & Leonel Sotelo (24)

Sixth grade: Edgar Gonzalez (rm. 2B) & Donnie Carlos (2A)

Finally, congratulations to the two top classes who

the most laps in the school. Mrs. D’Alfonso’s class ran the most laps in the primary grades, and Mrs. Lindsay’s class ran the most laps in the upper grades. They will keep school trophies in classrooms for the year. **Go Hawks!**



Fifth-graders Jonathon Infante, David Lopez, and Priscilla Alvarado stretch their hands out to encourage runners.



Celebrate the Arts!

In addition to Jog-a-thon, the Harding School Foundation raises funds through *Celebrate the Arts!* This year’s event will be on Sunday, May 23 from 3:00 – 7:00 PM at the UCSB Faculty Club. The event includes silent and live auctions that raise more than \$25,000 for academic enrichment and arts for students at Harding School. We are

parents and community members to solicit donations from local businesses and community members. If you are interested in helping out with collection of donations, please contact Dru Frick at dfrick@sbsdk12.org or Cathi Speake at speake8@cox.net. Thank you in advance for your support!

Welcome Harding Early Years Program Director

We welcome Rachel Gonzales Harris as the Harding Early Years Program (HEYPP) director. Mrs. Gonzales Harris will begin her assignment at Harding School on November 16.

Mrs. Gonzales Harris has been a teacher and administrator for over 20 years. Most recently, she has served as an assistant principal at Goleta Valley Junior High School. Her six years of experience in administration also includes assistant principal at La Colina Junior High School and interim principal at Roosevelt Elementary School. She has served as a teacher at all grade levels with the exception

of sixth grade. Mrs. Gonzales Harris describes the HEYP director position as her “dream job” and has a long-standing interest and experience in early childhood education. Please join us in welcoming Mrs. Gonzales Harris to the Harding School community.



Rachel Gonzales Harris, HEYP Director

Never help a child with a task at which he feels he can succeed.

Maria Montessori

WHAT'S HAPPENING AT HARDING?

NOVEMBER

- 2 - 1:20/1:50, Student Recognition Assemblies, Auditorium
- 4 - 1:30, Jog-a-thon Awards Assembly, Field
- 6 - 8:30, English Learner Advisory Council meeting, Science Lab
- 6 - 1:45, School Site Council, Library
- 7 - 9:00, Computers for Families, Auditorium
- 11 - Veteran's Day Holiday - No School
- 13 - End of 1st trimester - Early Dismissal
- 13 - 1:45, Environment Committee meeting, Library
- 18 - 6:00 PM, District English Learner Advisory Council meeting, District Office
- 20 - 1:45, Harding School Foundation meeting, Library
- 25-27 - Thanksgiving Holiday - No School

DECEMBER

- 4 - 8:30, English Learner Advisory Council meeting, Science Lab
- 4 - 1:45, School Site Council, Library
- 7 - 1:20/1:50, Student Recognition Assemblies, Auditorium
- 8-11 - Grade 6 at Outdoor School
- 11 - 1:45, Harding Early Years Program meeting, Library
- 16 - 6:00 PM, District English Learner Advisory Council meeting, District Office
- 18 - 1:45, Harding School Foundation meeting, Library
- 21-January 1 - Winter Break - No School

**Too often we give
children answers to
remember rather than
problems to solve.**

JANUARY

- 4 - First day back from Winter Break
- 4 - 12:45/1:30, Michael Katz Assemblies, Auditorium
- 8 - 8:30, English Learner Advisory Council meeting, Science Lab
- 8 - 1:45, School Site Council, Library
- 11 - 1:20/1:50, Student Recognition Assemblies, Auditorium
- 12 - 7:00 PM, Presentation of Lab School Plan to SBSB Board of Education, District Office
- 11 - 1:45, Harding Early Years Program meeting, Library
- 15 - All-school Field Trip to UCSB
- 15 - 1:45, Harding School Foundation meeting, Library
- 18 - Martin Luther King Jr. Holiday - No School
- 22- 1:45, Environment Committee meeting, Library
- 27 - 6:00 PM, District English Learner Advisory Council meeting,



Farmers Market at Harding School

Every Wednesday, 3:00 - 6:30 PM

Rain or Shine!